

Strategic Planning Update

The Strategic Planning Committee met on April 4th and reviewed the draft of the plan. The committee made some edits to the Mission Statement and CORE Beliefs, but overall agreed the plan is a good draft. The next step is for each school staff, and school council to review the plan. A script for principals will be shared so that they may review the draft plan and gather input on the Mission Statement, CORE Beliefs, Goals, and Action Steps. Additionally, the staff will be asked to discuss the vision for the future and imagine a District where . . . and they will be asked to fill in the end of that sentence starter with descriptions about what they would like to see for students, staff, parents, and the District as a whole. Our next meeting will be on Monday, May 16th at 3:30 at Nashoba Regional High School.

Destination Imagination

GOOD NEWS!!

The Florence Sawyer Elementary Improv team and the Luther Burbank Dizzy Derby teams both reigned supreme at the Destination Imagination Massachusetts State Competition and will be going on to the World Competition in Knoxville, Tennessee on Memorial Day Weekend.

These students put a great deal of time into their practice sessions, and the regional competition before getting to State competition. To win at State Competition definitely shows how talented they are.

Kudos to all the kids and GOOD LUCK!

Health and Wellness Update

Pat Frommer, health teacher at Luther Burbank Middle School and Nashoba Regional High School has an Alcohol Awareness Program coming to NRHS on May 25th which will address safe driving, underage drinking and the effects drinking alcohol has on the mind and body. This is part of the SADD grant Mrs. Frommer received earlier this year. Timing is everything, as one of the biggest events for our newest drivers is the Junior prom which is being held on May 27th!!

Placement Considerations

The administrative team met on Tuesday to review placement process and to continue the effort of implementation of building classrooms using the principles of clustering students based on ability, attitude, behaviors and other attributes that create a rich learning environment. The principals and assistant principals reviewed the same materials handed out last year, discussed implementation this year, and discussed ways to address the topics raised at the last meeting. Parents should look to the spring newsletters for further information regarding the placement process in each school to be sure they understand how it is being done. Parents should discuss their questions with the building administrator or classroom teacher.

Tri Town Meeting

The monthly Tri Town meeting was held at the Thayer Library in Lancaster on Wednesday, April 6th. The meeting's agenda focused on ways the three towns can work together on a regional basis. There was an update on the status of the school committee budget since the last meeting. Each town reported the status of town budget development. Bolton will not be asking voters for an override, while Lancaster will be asking voters to consider a \$200,000 override and Stow Selectmen will be putting a \$350,000 override before the voters. Each town reported their free cash and stabilization fund balances with Lancaster having 1.2 million dollars, Bolton having almost \$900,000 and Stow having slightly more than \$650,000. The district will

have an excess and deficiency balance of slightly more than \$750,000 when the budget is approved in May by voters.

In other business Mr. Wood discussed the status of inquiry into the establishment of a public private partnership as an alternative means to address facility needs across the district and the three towns. Stow and Bolton have agreed to hire Design Partnerships of Cambridge to conduct a schematic for a public school in the Future Electronics building. The School Facilities Task Force met the night before and agreed there needed to be further discussion of a demography study for each town and the district. Each group will bring their latest demography studies to the next meeting.