

# NASHOBA Pride

The Nashoba Regional High School community works together to achieve high intellectual and ethical standards while discovering and developing the gifts and talents of all. Each member of our school community recognizes his or her role and responsibility in creating a learning environment based upon respect, trust, teamwork and enthusiasm.

**Jeremy Roche, Principal**  
**Tracey Calo, Assistant Principal**  
**Brian Cote, Assistant Principal**

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## From the Principal's Desk

Dear Students and Parents:



Welcome back to school!!! The beginning of the school year is such an exciting time for everyone in the education process because it literally marks a fresh opportunity to learn and participate in the achievement of goals. Nashoba has seen a number of great new developments over the course of the summer that will surely make this school an even better place than it already is.

First, we are very excited to welcome a new group of students as Chieftains (the class of 2012 and various students new to the District). Next, we welcome a significant number of new faculty members to the Nashoba community who bring with them a variety of experiences and insights. Lida Armstrong, Spanish, joins our team from Sudbury and many years of practical experience in the international airline industry. Jeremy Blaustein, English, comes to us from Walpole High School. Harold Becker will replace Mike Allard as the new department head in Foreign Language. Laura Camacho, a former Chieftain, will be working as an instructional aide in our Life Skills program. Jacqui Carter-Halbrooks, English, recently completed her student teaching here last year. Sarah Daoudi, another former Chieftain, will be focusing on English Language Learners. Jennifer d'Entremont, Psychology, has been a substitute throughout the District in addition to her knowledge of social studies. Sarah Dodd becomes the newest member of the guidance department who will focus on freshmen transition and guidance curriculum. Johnna Doyle, Anatomy and Physiology, makes the transition from her seventh grade classroom at Hale over to room 166 at the high school. Nancy Haff, Health, moves over from many years of experience developing health curriculum at the Green Farms School in Connecticut. Bob Lidstone, Math, has extensive experience substitute teaching at the high school. Nathan Prichard, German, comes to us from Lincoln-Sudbury High School. Mary Redford enters the math department with extensive experience from Wachusett and Groton-Dunstable Regional High Schools. Finally, Andrew Zercie will join our Special Education department with vast experience as an educator with the EDCO Collaborative.

As we embark upon 2008-2009, we are excited to begin the year as fully accredited by the New England Association of Schools and Colleges. This is a testament to the work of the faculty to develop a coordinated, coherent curriculum that aligns the Massachusetts standards with our own Academic and Civic/Social Expectations from our Mission Statement (<http://nrhs.nrsd.net/mission.php>). These curriculum guides will be made available to all via our website this fall. Additionally, we will be implementing a new bell schedule with the goal of enhancing student learning while offering students more control over their own academic pursuits. Throughout the year, we will evaluate the effectiveness of this schedule on student learning. Furthermore, we are excited to be offering a variety of new courses and electives. Titles such as Understanding the Sixties, AP Studio Art, Baseball in History, AP Spanish (Language) and French (Language), Personal Safety-RAD, Lifetime Sports, Intro to Video Production, and Introduction to Piano are just some of the courses that seek to connect student interest to authentic application in the society in which our students will be expected to succeed and lead healthy, productive lives.

Our District is also continuing its commitment to technology integration as additional projectors have been installed in classrooms throughout the building. The ability to teach using the laptop tablets and wireless projectors facilitates a much more streamlined process by which to incorporate technology as a tool to support the integration and understanding of the key components of our curriculum. Finally, there are two seats open on our School Community Council. The SCC seeks to provide direction to Nashoba's School Improvement Plan and budget process. The open slots are for a parent representative from Stow and Lancaster. Please contact me (x: 3101) if you have interest or questions about serving.

The school year begins on Tuesday, September 2<sup>nd</sup> at 7:40 a.m. Students will be able to connect with their graduating class homeroom teachers for an overview of the student handbook, an update to their locker assignment, and a review of their schedule. Freshmen and students new to the

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District are encouraged to attend the *Freshmen and New Student Orientation* on Thursday, August 28<sup>th</sup> at 9:00 in the auditorium; however, all students will have an overview for the first hour on September 2<sup>nd</sup>. Please call for clarification for any questions about the opening week and utilize our web site as a resource for information as it contains many details and information pertinent to students and parents.

There is much to be excited about at Nashoba Regional High School. We have been recognized as a <sup>1</sup>Silver Medal School by *U.S. News and World Report*, <sup>2</sup>*Newsweek* has listed us as a top performing high school, and we are still a <sup>3</sup>Massachusetts Compass School. As such, we intend to continue our focus on student learning in an effort to ensure that each student develops his or her gifts and talents. We look forward to what will surely be an exceptional school year. Thank you for your support and interest.

Jeremy Roche, Principal

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- <sup>1</sup><http://www.usnews.com/sections/education/high-schools/>  
<sup>2</sup><http://projects.washingtonpost.com/challengeindex/2008/>  
<sup>3</sup><http://www.doe.mass.edu/sda/compass/cohorts.html?yr=07>

## NOTES FROM THE MEDIA CENTER

Welcome back to a new school year!



For those of you who are new to NRHS, please look over the NRHS Media Center home page to see the many resources that are available to students and staff, Media Center hours and policies. All Media Center resources are available in school and at home! (New students will learn how to access these during the first few days of this school year.)

Some of the new resources this year include a return of NoodleTools which will assist all students to create online note cards and accurate work cited lists. Students will be provided numerous opportunities to learn about NoodleTools during school year. Other excellent resources available this year are Daily Life Online and Daily Life America, Oxford Music Online and its companion Oxford Art Online.

Over this past summer, the Media Center has had a face-lift with freshly painted walls, new signs and a modern new front desk.

I'd like to extend a huge THANK YOU to the NRHS Endowment Fund for sponsoring this year's Summer Reading Program, "Expect the Unexpected," and for paying for the new signage in the Media Center. Winners of the

Summer Reading Program drawing will be announced in mid-September.

Finally, plan to stop by the Media Center on Parents' Night on September 23. You'll have the opportunity to take part in the annual drawing for an apple pie, see how nice the Media Center looks and take a look at some of the new print and online resources available for NRHS students and teachers.

Patricia J. Fontes, Media Center Director

## MURAL PROJECTS

If you have walked through the halls or glanced into some classrooms in the Foreign Language area recently, you can't help but notice the murals. Every spring, many of Mrs. McHale's French class students opt to paint a mural as their quarterly project. There are murals of Babar, Le Bonhomme de neige (Canada's winter carnival snowman symbol), café scenes, French flags, Haitian flag, Asterix, Napoleon, Madeline, the Little Prince, Notre-Dame cathedral, the Arc de Triomphe, Monet, Joan of Arc, and French scientists Louis Pasteur (pasteurization), Andre Ampere (amps), and Antoine Lavoisier (father of modern chemistry). Other language teachers also have had some murals painted by German, Latin, and Spanish students. Mrs. McHale plans to expand the mural selections into other departments to highlight more French scientists, artists, authors, historians, musicians/singers, etc.

Although these murals are great to look at, they are expensive to paint. So if any of you have recently done any painting in your home and have any leftover paint that you don't need, please consider donating it to Mrs. McHale's mural project. She can also use brushes of every size, rollers, tarps, paint remover, and anything else you think may be useful. You may contact her via email at [kmchale@nrhsd.net](mailto:kmchale@nrhsd.net) or call her at school at 978 779-2257 #4164.

## DECA FUNDRAISING

Nashoba Regional High School's Business Department is conducting a recycling fundraiser to help raise money for DECA, Distributive Education Clubs of America. Last year the students were very successful at the regional competition and we had many go to the state competition. It is a great program that allows our students to put their skills to work. Furthermore, the students are given the opportunity to develop their leadership skills, participate in team activities, and learn the skills necessary for career in marketing, management, and entrepreneurship.

For this fundraiser, there's nothing to buy. We are simply asking you to protect the environment by donating your used cellular phone(s), ink jet cartridge(s), laptop/notebook computer(s), iPod(s), digital



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camera(s) and digital video camera(s). Your used item(s) may be tax deductible and will be recycled in accordance with EPA regulations or refurbished and sold. 100% of the proceeds will help fund our students' participation in DECA.

We greatly appreciate your support!

Paula Fontaine, DECA Advisor

### QUEBEC CITY TRIP: JANUARY 2009

Bonjour! I am French teacher Kathy McHale at Nashoba, and I am in the process of planning my next trip. It will be to Quebec City during the long Martin Luther King weekend next year. The dates are Thursday, January 15<sup>th</sup> to Sunday, January 18<sup>th</sup>. We will leave Nashoba by coach bus after school on Thursday. Friday will be a missed day of school but will count as an excused absence as a field trip.

Our itinerary includes a tour of Quebec City where we will see the Plains of Abraham, Parliament, Chateau Frontenac, Place Royale and more. We have lots of activities planned. On Friday we will take a 3D journey through the city's history, partake in a 17<sup>th</sup> century meal at a sugar shack which includes dancing, a taffy pull, and making maple butter. The evening concludes with a dog sled ride through the maple grove.

Saturday we participate in an Improv Game Show, visit Saint Anne's shrine, and walk across the suspended bridge over Montmorency Falls. The evening concludes with inner tubing at the Village des Sports.



Sunday morning we visit the Village of the Huron Indians where we'll learn more about their traditional way of life. Lunch is at a shopping center with an indoor amusement park before we head home. We should be home about 10:00 p.m.

Monday is Martin Luther King Day so the students should have time to complete their assignments for Tuesday. Please keep in mind that mid-term exams may be that Tuesday. The cost of the trip is approximately \$600 (if we have a full bus) which includes: roundtrip transportation on a coach bus, hotel for 3 nights, breakfasts and dinners, admission to all services, tips to the bus driver and tour guide, and a private night time security guard on our hotel floor. Medical and/or cancellation insurance is optional. Of course, depending on the price of gas next January, this price may have to increase some. The first deposit will be due in late September.

Let me know by email if you'd like an itinerary. I am in room 164. My email is [kmchale@nrsd.net](mailto:kmchale@nrsd.net). I hope you can come!

## BRAZIL & ARGENTINA

### February Vacation 2009

#### First Nashoba Trip to South America

Contact Ms. Sutton or Mrs. Holman for more information and application

[lsutton@nrsd.net](mailto:lsutton@nrsd.net) Art Room (158/159)

[cholman@nrsd.net](mailto:cholman@nrsd.net) Room 159

Attention adventure seekers! Do you get cabin fever in February? Want to get away from the cold winter and get some more stamps in your passport? Then join Ms. Sutton & Mrs. Holman on a trip to Brazil & Argentina this February break. We are taking a 10 day trip with EF tours, leaving the Friday, February 13<sup>th</sup> and returning Sunday, February 22<sup>nd</sup>.

#### How did we decide to go to Brazil & Argentina?

Ms. Sutton, an art teacher of four years, has traveled to Russia, Sweden, Italy, France, England, Belgium, and Holland with Nashoba student groups. Arriving back from a tour in Europe this April vacation, we decided that it would be great to take a trip together. She is excited to travel to Brazil and Argentina because of her appreciation of the beauty and art of the culture. As a Spanish teacher Mrs. Holman is eager to go to a Spanish speaking country. Having studied in Spain and having been to the Caribbean and to Mexico, she is ready to explore South America. As it turns out, Nashoba has never led a student group to South America!

When people take vacations abroad, generally people go to the Caribbean, Mexico or to Europe. So this is your opportunity to see South America and perhaps down the road you'll have other chances to go to the more commonly traveled areas. Please contact Ms. Sutton or Mrs. Holman to get more information. Hope to see you there! Gracias y obligada.

#### Day 1: Fly overnight to Brazil

#### Day 2: Rio de Janeiro

Take a guided tour of Sugar Loaf

#### Day 3: Corcovado • Rio de Janeiro

Visit Corcovado: Christ the Redeemer statue

Take a beach tour

Enjoy a barbecue lunch

Optional: Brazilian Evening

#### Day 4: Rio de Janeiro

Enjoy a cruise in the Guanabara Bay

Take a guided tour of Colonial Rio:

#### Day 5: Iguazu

#### Day 6: Iguazu

Macuco jungle expedition and boat ride

View the falls from the Brazilian side

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**Day 7: Iguazu • Buenos Aires**

View the falls from the Argentine side  
Fly to Buenos Aires

**Day 8: Buenos Aires**

Take a guided tour of Buenos Aires:  
*Optional:* Tango Show

**Day 9: Buenos Aires**

Participate in a traditional Fiesta Gaucha  
Board an overnight flight

**Day 10: Arrive home****TRAVEL TO ROME AND SICILY APRIL 2009**

*If interested, please see Mr. Becker (in room 165) for an information packet and an application*

Highlights:

- The Sistine Chapel, the Colosseum, and the Trevi fountain in Rome
- Shopping in Italy
- Resort towns, Greek temples, Norman Castles, baroque cathedrals, hilltop villages, Palazzos, Piazzas, and One Big Volcano in Sicily
- Sicilian and Italian food; and, of course, gelato
- A rarely traveled but very interesting region of Italy  
A once-in-a-lifetime experience; perhaps learn about your cultural heritage

**DAY 1-2 Fly To Italy.**

Arrive in Palermo and proceed to the beautiful Trapani area to begin exploring.

**DAY 3 Segesta-Erice.**

Visit the elegant temple of Segesta. Continue on to the ancient Phoenician and Greek city of Erice, where you will visit the Castello di Venere.

**DAY 4 Palermo-Monreale-Enna.**

Visit Palazzo dei Normanni, the royal palace built by the Normans. Stop in Monreale and Enna and enjoy views from the tallest tower of the neighboring hilltop village, Mount Etna.

**DAY 5 Piazza Armerina-Agrigento.**

Visit Piazza Armerina, known for its beautiful mosaics at Villa Romana "del Casale." Continue on to Agrigento and the famous Valley of Temples.

**DAY 6 Siracusa-Taormina Area.**

Visit ancient Siracusa. Continue on to the beautiful resort town of Taormina, nestled at the base of Mount Etna.

**DAY 7 Taormina-Mount Etna.**

Explore Taormina today with a visit to the lovely Greek theater. Later ride partway up Mount Etna to take in the views of this still-active volcano.

**DAY 8 Rome.**

Fly to Rome. Enjoy a walking tour of the Piazza Navona, Trevi Fountain, and the Spanish Steps.

**DAY 9 Ancient Rome-Vatican**

See the Arch of Constantine and Trajan's Column. Tour the Vatican, Sistine Chapel, St. Peter's Basilica and the Colosseum.

**DAY 10 Return Home**

**NOTE:** Mr. Becker will be holding an informational meeting for everyone who is interested in the April vacation trip to Rome, Sicily, the island of Capri and Pompeii at 6 p.m. on Wednesday, September 24th in room 165. A representative from the travel company NETC will present an overview of the trip and will be available for any questions.

**DESTINATION IMAGINATION (DI) AT NASHOBA 2008 - 2009**

Hi Everyone, just a reminder that the DI program will be starting up soon. For those of you who may not be aware of the Destination Imagination program, Destination ImagiNation is a volunteer-driven organization devoted to helping kids gain practical life skills through interesting, entertaining and mind-boggling challenges. Teams of up to seven students choose their challenge and work developing their solution. Volunteer team managers (parents, teachers or community volunteers) facilitate the group, but cannot give technical or other assistance. Kids are empowered to design, produce and present all of their own work. Teams present their solutions at regional and state tournaments, which demonstrate to teams that there are many ways to solve the same problem. High scoring teams may advance to the ultimate creativity showdown, Global Finals, held each May at the University of Tennessee, Knoxville.

The Destination ImagiNation™ competition has two components:

**Instant Challenges** teach students to respond quickly to an unplanned event by requiring them to solve a fun, surprise challenge on the spot. Teams must work together to quickly assess the situation and generate a creative response within just a few minutes.

**Central Challenges** require teams to utilize each member's skills in such diverse areas as art, writing, technology, performance, engineering, and music to create a unique solution that can take from several weeks to several months to develop. Students learn to work together as they practice project management skills by meeting deadlines imposed by tournament dates and completing their solution within a specified budget. Teams present

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their solutions before a live audience and panel of appraisers. Scoring is based on criteria specified in the challenge, which usually includes analysis of the team's innovation, risk-taking and teamwork. Teams may also choose to be Non-competitive.

With today's corporations looking for young people who can work on a team to brainstorm, problem solve, and develop solutions all within a time limit and budget, Destination ImagiNation offers a fun way to get there.

If you would like to join a team this year, I will be holding an **informational meeting on Tuesday, October 7<sup>th</sup>, at 7 p.m. at Papa Gino's in Stow.** I will answer any questions you may have as well as have copies of the full challenges for you to review and sign up for a team. Please bring money for any food you may want during the meeting. If you can't make this meeting, please give me a call or send me an email. You can go to the Massachusetts DI site at [www.madikids.org](http://www.madikids.org) and you will find additional information about the DI program as well as the challenge summaries.

A DI mail box is set up in the main office with registration forms and Challenge summaries. We look forward to a great year as the 5 challenges look to be fun, interesting and of course challenging. If you have any questions or if anyone would like to coach a team or be an appraiser for a team, please feel free to contact Debbie Woods at [dwoods453@aol.com](mailto:dwoods453@aol.com) or 978-897-1779.

## Destination ImagiNation 2008-2009 Summary of Team Challenges

### A: Operation Cooperation

**Educational Focus:** *Technical Design and Construction, Innovation and Design Process, Research, Experimentation, Strategic Planning, Theater Arts, Teamwork*



### **The Destination: Where This Challenge Will Take You!**

People use machines to help them every day. But can you imagine machines helping other machines – working together to get the job done? Your team will make Operation Cooperation a reality when you create two machines that cooperate to help each other. Work will be twice as easy, and play will be twice as much fun!

### B: Instinct Messaging

**Educational Focus:** *Theater Arts (Play writing, Scenic Design and Construction, Performing), Animal Science (Zoosemiotics), Research, Teamwork*



**The Destination: Where This Challenge Will Take You!** Have you ever

wondered what animals “say” to each other? Dr. Doolittle knew! We humans communicate in many ways - we talk, we use gestures, symbols and devices. We can even use a mobile phone to text message our BFF ;-). Animals don't communicate by using phones or computers, but they manage to get their message across anyway – loud and clear! They use sounds, color, movement and other tools to warn, inform and network. So get ready to create and communicate – animal style – and let your audience know what the buzz is all about.

### C: ViDlo Lit Hits

**Educational Focus:** *Playwriting, Literature, Fine Arts/Theater Arts (Music, Choreography), Technical Design and Construction, and Design Process, Teamwork*



### **The Destination: Where This Challenge Will Take You!**

Harry Potter dances the Jitterbug? Lady Macbeth sings the Blues? What?! That's right! You'll bring literature alive as you retell it in your original Live Music ViDlo. You can make your grand entrance or leave the audience begging for more with your spectacular exit! Whether you're doing the Twist or singing Ragtime music from the turn of the century, you will make the world of literature fun and exciting - you'll have the audience dancing out the doors with a song in their hearts!

### D: Private DI®

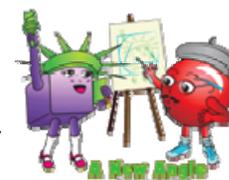
**Educational Focus:** *Improvisational Acting, Story Development, Theater Arts, Team Work, Technical Innovation*  
**The Destination: Where This Challenge Will Take You!**



Grab some popcorn, dim the lights and make yourself comfortable; you are about to be amazed, mystified, and entertained! Your sleuth is about to solve a superstitious mystery! Using three film genres, a tantalizingly technical Superstition Origin Detector and - at the last cliff-hanging minute - a super surprise, your sleuth will lead us on a wild adventure that will have us on the edge of our seats!

### E: A New Angle

Sponsored By:  
**Educational Focus:** *Structural Engineering, Construction, Research, Innovation and Design Process, Mathematics, Theater Arts, Teamwork*



### **The Destination: Where This Challenge Will Take You!**

The Statue of Liberty dancing the tango? Mona Lisa's smile in origami? It's fun to look at things from a new angle! Now you get to design, create and combine a two-part structure that has angled sides, and then see how much weight it will hold. You'll also create a new art form

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by merging two different artistic media. So excite your ImagiNation by seeing things from A New Angle!

### **NASHOBA REGIONAL SCHOLARSHIP FOUNDATION IS LOOKING FOR NEW MEMBERS!!!**

Freshman parents as well as returning parents, the Nashoba Regional Scholarship Foundation (NRSF) is looking for new members to join this very important organization. All parents/guardians and community members are welcome to join. The NRSF is a non-profit, tax-exempt organization and a chapter of Dollars for Scholars that provides scholarships for Nashoba Regional High School students. The Foundation is also responsible for maintaining, as well as selecting recipients of, many community based scholarships throughout Bolton, Lancaster and Stow.

We ask that you consider donating some time to this worthwhile cause. Join the NRSF and help "strengthen the world one student at a time".

If you have any questions or would like more information about NRSF, please contact Julie DeSisto at 978-897-6617 or join us at our first meeting of the school year on Monday, September 8th at 7:00 p.m. in the ACS room at NRHS.

### **SPED PAC (Special Education Parent Advisory Council) Launches Year**

**The SPED PAC (Special Education Parent Advisory Council) meets on Wednesday, September 24<sup>th</sup>, 7:15 pm, at Nashoba Regional HS.** Topic: District wide Special Education Update presented by Tracy Conte, Director of Special Education. Please join us for an overview and update of NRSD's Special Education Department and programming. Ms. Conte will include feedback from the recent program review by the Massachusetts DESE (Department of Special Education). Following this discussion, the Nashoba SpEd PAC will hold its annual election of officers. Though housed at Nashoba Regional High School, the evening will address programming issues district wide, and all those interested in the topic are welcome.

The **SpED PAC** meets monthly through May. Meetings include presentations on a variety of subjects and provide a forum for interaction with other parents, professionals and community members who have experience with children with special needs. Additional events of which may be of interest are posted on the group's website: <http://nashobaspedpac.googlepages.com/home>.

Meetings are also listed on the NRSD website on the SPED PAC page. To be added to the monthly email distribution, please contact Joan Finger at [zooter-group@rcn.com](mailto:zooter-group@rcn.com) or (978) 337 5132 or (978) 779-6046.

### **FRIENDS OF DRAMA NEWS**

Nashoba Drama needs you! All students and parents are welcome to join us in putting together another year of terrific productions by participating in the Drama Society and the Friends of Drama. Our first meeting will be on **Wednesday, September 10** in the NRHS auditorium lobby. Drama Society will meet from 6 - 7 p.m.; Friends of Drama meets at 7:00 p.m.

We begin our year promoting Performing Arts at Nashoba with the annual **Friends of the Arts Ad Campaign**, done in partnership with the Friends of Music. Businesses, families, and community members support students' efforts by purchasing ads that appear throughout the year in the program booklets for each concert or drama production. Audience members are encouraged to patronize the businesses and services advertised at every performance. Students are grateful for the support that allows them to provide exceptional musical and dramatic productions. It's win-win all the way around! This is our **major** fundraiser – your help is needed in soliciting and following-up on ads! The commitment is a short-term one; work is completed by mid-October in time for printing programs for the first show of the year. **Please join us in this effort.** Contact Diane Sestito ([DianeSestito@aol.com](mailto:DianeSestito@aol.com)) if you can help.

Auditions for the first production of the year are scheduled for Sept. 15 and 16 from 6:30—9:00 p.m. in the auditorium. (Note: students audition on only **one** night.) Play rehearsals will be 6:30—8:30 Mondays and Wednesdays with an occasional weekend (mostly for the leads). Parents and students who can help build and paint sets are welcome to join the action once the play is cast. Mark your calendars now for performances on November 21 and 22 at 7:30 p.m. in the Nashoba auditorium.



The Drama Society handles the face-painting booth at the **Bolton Fair**. Students, plan to participate for an hour or more during the weekend of September 27 - 28. This is a popular booth and a fun way for students to raise funds to support Nashoba Drama. There is always a need for face painters!



We're looking forward to seeing you at the **FOD meeting on September 10**. For more information, contact FOD Co-presidents Diane Sestito ([DianeSestito@aol.com](mailto:DianeSestito@aol.com)) or Hilda Murtha ([HildaMurtha@comcast.net](mailto:HildaMurtha@comcast.net)). Students, for Drama Society contact Co-presidents Jackie Murtha ([jcmurtha@comcast.net](mailto:jcmurtha@comcast.net)) or Rebecca Shoer ([lionness291@comcast.net](mailto:lionness291@comcast.net)).

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## FRIENDS OF MUSIC NEWS

### Welcome Freshmen and Parents!

The NRHS Friends of Music welcomes freshman musicians and their parents to Nashoba! We are a non-profit organization whose purpose is to support the music program at Nashoba Regional High School.



The NRHS instrumental and vocal ensembles have won many awards, and individual members have been selected to perform at the district, state, and eastern conference levels. The bands and choral groups participate in a variety of festivals and performances during the school year, concluding with the Pops concerts in May. The Friends of Music provides refreshments, sells tickets, helps chaperone backstage, and produces programs for these events.

Last year the Friends of Music sponsored master classes and a concert featuring the Artus Quintet from New England Conservatory of Music. Over the past few years, we've purchased risers for the chorus, sponsored trips to New York City and the "Holiday Pops" concert in Boston, and purchased much-needed new instruments, including flugelhorns and the beautiful grand piano. We also award three college scholarships annually to deserving recipients.

To help fund our endeavors, we rely primarily on the Friends of the Arts Ad Campaign, undertaken in conjunction with the Friends of Drama (see below). We also organize smaller fundraisers such as our car wash.

### First FoM Meeting September 9<sup>th</sup>

We meet on the second Tuesday of each month. Parents, please join us at this school year's first FoM meeting on Tuesday, September 9<sup>th</sup>, at 6:30 p.m., in the chorus room.

### FoM Car Wash Scheduled for September 13<sup>th</sup>

The annual FoM car wash fundraiser is scheduled for Saturday, September 13<sup>th</sup>, at Emerson School in Bolton, from 9:00 a.m. until 2:00 p.m. During their music classes, band and chorus members will have an opportunity to sign up to work. **Chaperones are needed** to supervise this event.

### NRHS Band to Participate in UMass Band Day on October 25<sup>th</sup>

Each fall, dozens of high school bands come to UMass to learn from and perform with the University of Massachusetts Minuteman Marching Band. Bands from all across New England, New York, New Jersey, and Pennsylvania rehearse with the Minuteman Band in the morning and then play during halftime at that afternoon's football game. **Chaperones are needed** for this all-day excursion to Amherst.

## Friends of the Arts Ad Campaign

The major fundraiser for both the music and the drama programs is the annual Friends of the Arts Ad Campaign which begins in August and winds up in October. Families and local businesses show their support for Nashoba's student musicians and thespians by purchasing family sponsorships or business ads which appear in 12 concerts and play programs throughout the school year. Please consider contributing to this worthwhile cause! **Volunteers are needed to solicit and follow up on business ads.**

### Volunteer RSVP

If you can lend a hand with the car wash, UMass Band Day, or the Ad Campaign please RSVP at [info@nashobamusic.com](mailto:info@nashobamusic.com), 978-897-2461, or P.O. Box 492, Bolton, MA 01740. In addition to your name, please include your child's name, your email address, and your phone number. If you cannot assist with these activities, but would be willing to help with a concert, work on a fundraiser, or chaperone an event later in the year, please let us know. Even if you have only a small amount of time to volunteer, your support will be very much appreciated!

## CLEATS FOR KIDS

**We want your old soccer stuff!  
Don't throw away those outgrown soccer cleats. Donate them to Cleats for Kids, a community service project.**

Now in its fifth year, "Cleats for Kids" collects and distributes used soccer cleats to kids who want to play soccer, but can't afford the necessary equipment. By donating your used equipment, you can help someone else play soccer. Your old soccer equipment will be shipped and locally distributed to kids who can use them in several countries including Brazil and Honduras, so they don't have to play in bare feet. A small donation for shipping between \$1 and \$5 would also be appreciated.



Drop off boxes are located at Nashoba Regional High School front office near the entrance area. Boxes will also be placed at some Bolton, Lancaster and Stow schools from now until the end of school year in June.

For questions, e-mail **Dan Bolton** at [daniel.bolton@comcast.net](mailto:daniel.bolton@comcast.net)



## Annual Appeal 2008

The NRHS Endowment Fund is committed to supporting enrichment programs and materials across all academic disciplines so that our children can benefit from the best education possible. These funds directly affect the education of our students today.

**Recent grants have included:**

- school newspaper
- startup funding for the biotechnology and photography clubs
- startup funding for the robotics and math teams
- summer reading program
- advanced mathematical software

The NRHS Endowment Fund offers parents a unique opportunity to invest in the educational programs at Nashoba. In early September an appeal letter will be going out to all parents of Nashoba students. This letter asks for your support for the NRHS Endowment Fund. Please consider making a contribution.

Also, each year as we say goodbye to graduating seniors, we also say goodbye and "thank you" to dedicated volunteers to the endowment committee. Please consider volunteering your valuable time to the NRHS Endowment Board. To volunteer, contact Peggy Harvey at [pharvey@comcast.net](mailto:pharvey@comcast.net)

Sincerely and thank you,

NRHS Endowment Fund Board of Directors

*Susan Taeuber ~ Chairperson, Lynne Vittorioso ~ Treasurer, Laura Spear ~ Secretary  
Beth Colon, Peggy Harvey, Tracey Rhodes, Linda Schab, AnnMarie Sivret*

**[NRHS.NRSD.NET](http://NRHS.NRSD.NET) / Community / NRHS Endowment**